

USBE Current Responsibilities



Maps to 52 Statutes or Rules

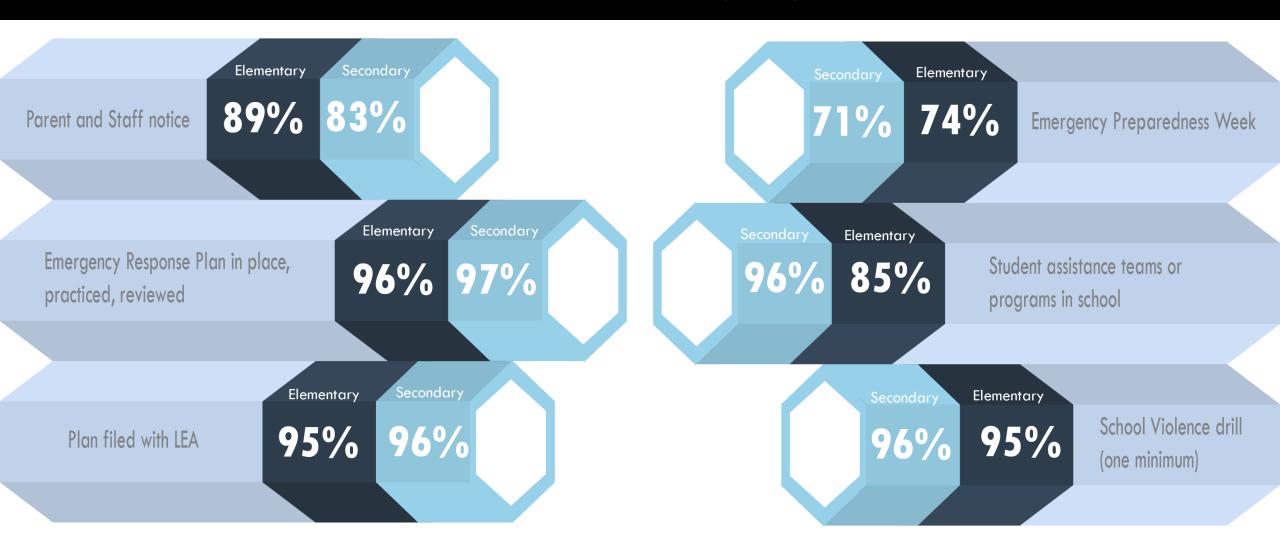
Buildings and School Safety



The Construction Manual covers School site issues such as size and location, pupil transportation, geologic hazards, environmental impact, acquisition and development, as well as coordination with the local municipality and county; plan development issues such as educational specifications, value engineering and life-cycle costing; structural, energy; fire marshal plan reviews; the bidding and construction process; and maintenance and operation of buildings after construction

https://www.schools.utah.gov/file/25868575d184-42d6-a9a0-778da7fdb3bb

R277-609 School Safety Report 2013



Survey Results from Board Member Warner:

- <u>Physical safety</u>: video cameras, strengthening entrances, door jambs/devices, metal detectors, law enforcement safety checks, regular lock down drills, updated safety maps of schools, strengthening visitor policies, etc.
- **Emotional safety**: increasing kindness and respect, looking out for each other, buddy benches, decreasing class sizes so teachers can monitor emotional safety, etc.
- <u>Professionals and safety</u>: overwhelmingly, people do NOT want teachers to be required to carry guns or have to be social workers but overwhelmingly, there is a strong plea for strengthening our law enforcement presence at schools and for an increase in social workers/psychologists at every school.
- <u>Technology and safety</u>: technology that can help with safety, such as Tresit Group software for every room in a school; counseling services via Skype/Facetime and increasing funding and exposure to SafeUT.



- Coordinate efforts
- Promote best practices
- Increase statewide accountability
- Target resources to LEAs
- Generate innovative solutions
- Provide data on effectiveness
- Engage communities and families

Making the case for a statewide school safety framework



Possible Topics for Statewide Safety Framework

Resources:

- Policy
- Fiscal
- Facility
- Data sharing

Readiness:

- Plans
- Drills
- Alerts
- Early reporting

Relationships:

- Mental health supports
- Community resources
- Civic and Government Partnerships